



Local Educational Agency English Language Proficiency Assessments for California 2020–2021 Summative ELPAC Student Data File Layout

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Introduction and Notes

This document contains the file layout and data definitions for the 2020–2021 Summative English Language Proficiency Assessments for California (ELPAC) administered by your local educational agency (LEA). The data include student demographic information, test scores, and test administration information. In addition to the file layout, the following reference tables that define the code sets and rules for selected fields are provided in the [Reference Tables](#) section:

- CALPADS Primary Language Codes
- Common Education Data Standards (CEDS) Language Codes
- Primary Disability Codes
- Tested LEA Reporting Rules
- Condition Code Rules
- Condition Codes
- Attemptedness/Completion Status
- Include Indicator Rules
- Include Indicators for Reporting
- Scale Score Ranges
- Student Move Reporting

The notes in this section provide important information concerning key elements of the file layout.

Acronyms and Initialisms Used in the Student Data File Layout

Term	Definition
ALT	Alternate Assessment
ASL	American Sign Language
CAASPP	California Assessment of Student Performance and Progress
CALPADS	California Longitudinal Pupil Achievement Data System
CDE	California Department of Education
CEDS	Common Education Data Standards
CSEM	conditional standard error of measurement
DEI	Data Entry Interface
DF	direct funded charter school
EL	English learner
ELAS	English Learner Acquisition Status
ELD	English language development
ELPAC	English Language Proficiency Assessments for California
EXD	Exempt Domain
GIS	Group Identification Sheet
IDEA	Individuals with Disabilities Education Act
LEA	local educational agency
LF	locally funded charter school
NPS	nonpublic, nonsectarian school
NT	Not Tested
OF	online form
PF	paper emergency form
SE	Summative ELPAC
SSID	Statewide Student Identifier
TDS	test delivery system
TOMS	Test Operations Management System
UIN	unique identification number

Demographics

Student demographic data is derived from the California Longitudinal Pupil Achievement Data System (CALPADS) and reflects student demographics as captured in the demographic snapshot. Demographic snapshots for students who tested occur at the time that the student starts testing or, for an alternate assessment, when the student’s score becomes available for reporting in the Test Operations Management System (TOMS). For students who did not test, the demographic snapshot is taken after the testing window closed. Note that the source for each field is indicated in the file layout.

Data sources for the student data file are as follows:

- CALPADS—Extracted from CALPADS
- Scanning—Based on marked information from the Answer Book
- Derived—Created during generation of the student data file
- Scoring—Created as a result of scoring
- TOMS—Extracted from TOMS
- Group Identification Sheet (GIS)—Extracted during processing of the GIS that accompanied Answer Books for scoring

Score Data

Score data includes: (1) the overall scale score and performance level; and (2) the oral and written language composite scale scores and performance levels. Conditional standard errors of measurement (CSEMs) are provided for oral and written language scores. Performance levels of “beginning to develop,” “somewhat/moderately developed,” and “well developed” are provided for the Listening, Speaking, Reading, and Writing domains.

Test Administration Data

Test administration data includes flags and condition codes describing specific elements of test administration. These include flags for Attemptedness codes, Include Indicators, accommodations, alternate assessment, and testing irregularities that occurred during the administration.

Treatment of Students in Nonpublic, Nonsectarian Schools (NPSs) for Data Aggregation

The school-level data for nonpublic, nonsectarian schools (NPSs) is removed from the aggregate data published on the Test Results for California’s Assessments public reporting site; this data will not be searchable or appear in the aggregate reporting. The county, LEA, and direct funded charter school totals continue to include the students attending NPSs in their aggregate data. If the *Special Education District of Accountability* field is populated in the student’s data record, then the student record is aggregated to the county district school (CDS) code or direct funded charter school code provided.

Fields of Note

The following fields are of particular importance:

Field #	Section	Additional Explanation
1	Assessment Type	Each record in the file will have an <i>Assessment Type</i> in field 1 that identifies the assessment taken. Only summative records are included in this file.
2	UIN (Unique Identification Number)	The UIN, which is unique for every record in the file, may be used to join the records together so that all student information can be matched.
62–68, 71–77, 80–86, and 89–95	Test Details—Testing Locations	<ol style="list-style-type: none"> 1. These fields show the LEA name from the test delivery system (TDS) where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved. 2. LEA and school information are from the GIS returned with the student Answer Books for the paper tests. 3. If the student did not test or partially completed the test or is assigned locally determined alternate assessments for all four domains, this field will be populated with the district, school, and charter codes where the student was enrolled or registered.
69, 78, 87, and 96	Testing Start Date	<ol style="list-style-type: none"> 1. The <i>Testing Start Date</i> fields shows the date on which the student started testing online with the computer-based tests in the TDS. 2. The <i>Testing Start Date</i> is filled in on the Answer Book for the paper tests. 3. A blank value is only acceptable for students who did not test or were assigned an alternate assessment or domain exemption for the domain.

Fields of Note (*continuation*)

Field #	Section	Additional Explanation
70, 79, 88, and 97	Testing Completed Date	<ol style="list-style-type: none"> 1. The <i>Testing Completed Date</i> fields shows the date on which the student completed or submitted the computer-based tests in the TDS. 2. The <i>Testing Completed Date</i> is filled in on the Answer Book for the paper tests. 3. A blank value is only acceptable for students who did not test or were assigned an alternate assessment or domain exemption for the domain. 4. For kindergarten through grade two students who are administered the Writing domain after May 31, 2021, the <i>Testing Completed Date</i> for the Writing domain will be defaulted to one of the following dates based on when the Answer Book is received for processing (5/31/21, 6/30/21, 7/30/21).
117	Condition Code	A special condition code indicates the presence of a particular circumstance during testing. Refer to the Condition Codes (Field 117) reference table for a list of codes included in this field. Only one condition code can be applied per record type.
118	Attemptedness	This flag designates students as either non-completion, partial-completion, or completion. Refer to the Attemptedness Codes (Field 118) reference table for definitions of the statuses.
119	Include Indicator	Include Indicators, when set, indicate how a test result will be treated for reporting the number of students tested, determining which students and scores are included in the aggregated data. Include Indicators also show whether or not a student has taken a required test. Refer to the Include Indicators for Reporting (Field 119) reference table for more information.
144 and 145	Conditional Standard Error of Measurement (CSEM)	A random variation in individual scores that is quantified through the use of a statistic of measurement precision is called the conditional standard error of measurement (CSEM). CSEMs are shown in bands or ranges. Note that the CSEM included with student test data is presented as a three-digit number. This number has been rounded up from a decimal to a whole number. CSEMs are provided for oral language and written language.

Additional Resources and Definitions

- ELPAC website—<https://www.elpac.org/>
- California Longitudinal Pupil Achievement Data System (CALPADS) web page—<https://www.cde.ca.gov/ds/sp/cl/>
- California School Dashboard and System of Support web page—<https://www.cde.ca.gov/ta/ac/cm/>

Change Log

If necessary, updates to the 2020–2021 ELPAC Student Data File Layout will be outlined in this table.

Field #	Section(s)	Description of Change	Date Changed
N/A	Table of acronyms and initialisms	Deleted unused abbreviations	July 1, 2021
Global	Data Layout	Added “ Data Type” to column heads	July 1, 2021
17	Student Information	Clarified grade assessed	July 1, 2021
24, 26	Program Participation	Added snapshot description	July 1, 2021
69	Testing Locations and Testing Dates	Updated field start location	July 1, 2021
125–128	Test Modes	Described a blank value	July 1, 2021
134–137	Test Modes	Removed “alternate assessment” as a reason for no score	July 1, 2021
146–149	Test Results	Removed “alternate assessment” as a reason for no score	July 1, 2021
232	Embedded Designated Supports, Online	Updated field start	July 1, 2021
256	Non-Embedded Designated Supports, Online	Updated field start	July 1, 2021
298–301	Non-Embedded Designated Supports, Online	Field lengths were updated.	July 1, 2021
Reference	Tested LEA Reporting Examples	Updated Test Mode and Reporting descriptions.	July 1, 2021

Data Layout

Start-of-Record Information (Fields 1–4)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
1	1	2	2	RecordType Record Type	Alphanumeric 21 = Summative ELPAC	TOMS
2	3	18	16	UIN UIN (Unique Identification Number)	Alphanumeric	Internal ID from TOMS
3	19	34	16	Blank	Blank	Blank
4	35	50	16	Blank	Blank	Blank

Student Information (Fields 5–17)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
5	51	60	10	SSID Statewide Student Identifier (SSID)	Alphanumeric	CALPADS 1.08 SSID
6	61	75	15	LocalStudentID Student ID Number (Local ID)	Alphanumeric or blank	CALPADS Local Student ID 1.09
7	76	85	10	LocalUse Optional-Local Use	Alphanumeric or blank	Scanning: Back page of the Answer Book
8	86	135	50	StudentLastName Student Last Name	Alphanumeric	CALPADS 1.12 LastOrSurname

Student Information (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
9	136	165	30	StudentFirstName Student First Name	Alphanumeric	CALPADS 1.10 FirstName
10	166	195	30	StudentMiddleName Student Middle Name	Blank, Alphanumeric	CALPADS 1.11 MiddleName
11–12	196	200	5	Blank	Blank	N/A
13	201	210	10	DateofBirth CALPADS Date of Birth The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric (YYYY-MM-DD)	CALPADS 1.17 DateofBirth
14	211	220	10	DateofBirthforTesting Date of Birth for Testing This is the locked date of birth at the time TOMS receives the first test event for the Summative ELPAC.	Alphanumeric (YYYY-MM-DD)	TOMS
15	221	221	1	Gender Gender	Alphanumeric F, M, or X • F = Female • M = Male • X = Nonbinary	CALPADS 1.18 Sex



Student Information (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
16	222	223	2	<p>CALPADSGrade CALPADS Grade</p> <p>This is the latest grade level received from CALPADS. If a student was exited from CALPADS for the current year and reenrolled for the subsequent school year, this field will contain the current year grade.</p> <p>The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade 	<p>CALPADS 1.25 Grade</p>



Student Information (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
17	224	225	2	<p>GradeAssessed Grade Assessed</p> <p>This is the locked grade at the time TOMS receives the first test event either for the Summative ELPAC or CAASPP for a computer-based test.</p> <p>This is the grade level marked on the Answer Book at the time the student takes the test for a paper test.</p> <p>If the student did not test, the grade assessed is the grade level at which the student was eligible to test.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade 	TOMS Grade Assessed



Enrollment Information (Fields 18–24)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
18	226	239	14	CALPADSDistrictCode CALPADS District Code This is the latest district code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric	CALPADS 2.06 ResponsibleDistrictIdentifier
19	240	339	100	CALPADSDistrictName CALPADS District Name This is the latest district name received from CALPADS. This field can be updated daily through the end of the statewide summative testing window.	Alphanumeric	CALPADS 2.06 ResponsibleDistrictIdentifier
20	340	353	14	CALPADSSchoolCode CALPADS School Code This is the latest school code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric	CALPADS 2.07 ResponsibleSchoolIdentifier
21	354	453	100	CALPADSSchoolName CALPADS School Name This is the latest school code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric	CALPADS 2.07 ResponsibleSchoolIdentifier



Enrollment Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
22	454	457	4	CALPADSCharterCode CALPADS Charter Code This is the latest charter school code received from CALPADS. The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric or blank (non-charter schools)	CALPADS ResponsibleSchoolIdentifier
23	458	459	2	CALPADSCharterSchoolIndicator CALPADS Charter School Indicator The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric or blank <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School 	CALPADS CharterSchoolIndicator

Program Participation (Fields 24–30)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
24	460	466	7	<p>SPEDAcctDist Special Education District of Accountability</p> <p>Two-digit county and five-digit district code</p> <p>This field is used for aggregating nonpublic, nonsectarian school (NPS) students to their home district. All other students are aggregated to the county-district-school or direct funded charter in which the student tested.</p> <p>If the <i>NPS School Flag</i> is Y, then the <i>Special Education District of Accountability</i> where the student is enrolled is used for aggregating.</p> <p>The demographic snapshot for tested and not-tested students will be taken daily until the end of the statewide summative testing window.</p>	Alphanumeric (0–9) or blank	CALPADS 3.22 EsildSpecEduA cctbltyDist
25	467	467	1	<p>NPSSchoolFlag NPS School Flag</p> <p>The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.</p>	<p>Alphanumeric</p> <p>Y, N, or blank</p> <ul style="list-style-type: none"> • Y = Yes • N = No 	CALPADS 1.06



Program Participation (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
26	468	470	3	Section504Status Section 504 Status The demographic snapshot for tested and not-tested students will be taken daily until the end of the statewide summative testing window.	Yes or No	CALPADS Section504Status
27	471	473	3	CALPADSIDEAIndicator CALPADS IDEA Indicator The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window. Note: For students who are assigned alternate assessments or an alternate assessment and domain exemption for all four domains, the IDEA indicator is locked at the time the score is received or the first CAASPP or Summative ELPAC event has occurred, whichever is earlier.	Alphanumeric Yes or No	CALPADS IDEAIndicator
28	474	476	3	IDEAIndicatorforTesting IDEA Indicator for Testing This is the locked IDEA Indicator value at the time the student started the first test for CAASPP or the Summative ELPAC.	Alphanumeric Yes or No	TOMS

Program Participation (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
29	477	479	3	PrimaryDisabilityType CALPADS Primary Disability Type The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric or blank AUT, DB, EMN, HI, ID, MD, OI, OHI, SLD, SLI, TBI, VI	CALPADS PrimaryDisabilityType
30	480	482	3	PrimaryDisabilityforTesting Primary Disability Type for Testing This is the locked Primary Disability Type value at the time TOMS receives the first test event for either CAASPP or the Summative ELPAC.	Alphanumeric or blank AUT, DB, EMN, HI, ID, MD, OI, OHI, SLD, SLI, TBI, VI	TOMS

Language Proficiency Information (Fields 31–36)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
31	483	485	3	MigrantStatus Migrant Status The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.	Alphanumeric Yes or No	CALPADS 3.20 MigrantStatus
32	486	495	10	ELEntryDate EL Entry Date Date the student was assigned as an English learner (EL). The year, month, and day the student classified as EL and entered the English language development (ELD) program.	Alphanumeric (YYYY-MM-DD) or blank	CALPADS LimitedEnglishProficiencyEntryDate
33	496	505	10	ELExitDate EL Exit Date This is the date when the student's classification was changed in CALPADS to exit ELD. The year, month, and day the student's classification changed to exit from ELD.	Alphanumeric (YYYY-MM-DD) or blank	CALPADS LEPExitDate
34	506	508	3	ELStatus EnglishLearnerStatus An indicator that the student is an English learner based on their CALPADS English Language Acquisition Status (ELAS).	Alphanumeric Yes or No	CALPADS EnglishLearnerStatus



Language Proficiency Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
35	509	518	10	<p>FirstEntryDateInUSSchool First Entry Date in US School</p> <p>The demographic snapshot for tested and not tested students will be taken daily until the end of the statewide summative testing window.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>CALPADS 2.45</p> <p>FirstEntryDateIntoUSSchool</p>
36	519	520	2	<p>ELASforTesting English Language Acquisition Status for Testing</p> <p>This is the locked ELAS at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or when a score was received. If the student did not test by the end of the test window, eligible students will be reported.</p>	<p>Alphanumeric</p> <p>EL = English learner</p>	<p>CALPADS 12.13</p> <p>EnglishLanguageAcquisitionStatus</p>

Background Information (Fields 37–44)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
37	521	523	3	<p>CALPADSPrimaryLanguage CALPADS Primary Language</p> <p>This is the locked Primary Language at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or a score was received. If the student did not test by the end of the test window, eligible students will be reported.</p> <p>Codes are listed in the Primary Language reference table.</p>	Alphanumeric or blank	CALPADS LanguageCodeC ALPADS
38	524	526	3	<p>PrimaryLanguageforTesting Primary Language for Testing</p> <p>This is the locked Primary Language at the time TOMS receives the first test event for the Summative ELPAC.</p> <p>If the student did not test by the end of the test window, student's enrolled primary language value is reported.</p> <p>Codes are listed in the Primary Language Codes (Field 38) reference table.</p>	Alphanumeric or blank	TOMS
39	527	529	3	<p>CEDSLanguageCode Language Code (CEDS)</p> <p>Codes are listed in the Common Education Data Standards Language Codes (Field 39) reference table.</p>	Alphanumeric or blank	CALPADS 12.15 LanguageCodeC EDS

Background Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
40	530	532	3	MilitaryStatus Military Status	Alphanumeric Yes or No	CALPADS MilitaryStatus
41	533	535	3	FosterStatus Foster Status	Alphanumeric Yes or No	CALPADS FosterStatus
42	536	538	3	HomelessStatus Homeless Status	Alphanumeric Yes or No	CALPADS 3.23 HomelessStatus
43	539	541	3	EconomicDisadvantageStatus CALPADS Economic Disadvantage Status This is the locked <i>Economic Disadvantage Status</i> at the time the student started the first online test, the paper Answer Book for the Summative ELPAC was scanned, or when a score was received. If the student did not test by the end of the test window, eligible students will be reported.	Alphanumeric Yes or No	CALPADS EconomicDisadvantageStatus
44	542	544	3	EconomicDisadvantageTesting Economic Disadvantage Status for Testing This is the locked <i>Economic Disadvantage Status</i> at the time TOMS received the first test event for CAASPP or the Summative ELPAC. If the student did not test by the end of the test window, the student's enrolled data is reported.	Alphanumeric Yes or No	TOMS

Ethnicity/Race (Fields 45–53)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
45	545	547	3	HispanicorLatino Hispanic or Latino	Alphanumeric Yes or No	CALPADS 2.23 HispanicOrLat inoEthnicity
46	548	550	3	AmericanIndianorAlaskaNative American Indian or Alaska Native	Alphanumeric Yes or No	CALPADS AmericanIndia nOrAlaskaNati ve
47	551	553	3	Asian Asian	Alphanumeric Yes or No	CALPADS Asian
48	554	556	3	BlackorAfricanAmerican Black or African American	Alphanumeric Yes or No	CALPADS BlackOrAfrica nAmerican
49	557	559	3	White White	Alphanumeric Yes or No	CALPADS White
50	360	562	3	HawaiianOrOtherPacificIslander Native Hawaiian or Other Pacific Islander	Alphanumeric Yes or No	CALPADS NativeHawaiia nOrOtherPacif icIslander
51	563	565	3	Filipino Filipino	Alphanumeric Yes or No	CALPADS Filipino

Ethnicity/Race (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
52	566	568	3	TwoorMoreRaces Two or More Races This field represents the ethnicity of “Two or More Races” or if no ethnicity was reported. Blank is not an acceptable value.	Alphanumeric Yes or No	Sourced from CALPADS DemographicRaceTwoOrMoreRaces
53	569	571	3	ReportingEthnicity Reporting Ethnicity	Alphanumeric <ul style="list-style-type: none"> • 100 = American Indian or Alaska Native • 200 = Asian • 300 = Native Hawaiian or Pacific Islander • 400 = Filipino • 500 = Hispanic or Latino • 600 = Black or African American • 700 = White • 800 = Two or More Races or blank 	Derived field based on “Yes” values in fields 45–52

Other Information (Fields 54–61)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
54	572	573	2	ParentEducationLevel Parent Education Level	Alphanumeric (10–15) or blank <ul style="list-style-type: none"> • 10 = Graduate Degree or Higher • 11 = College Graduate • 12 = Some College or Associate • 13 = High School Graduate • 14 = Not a high school graduate • 15 = Decline to State 	CALPADS 2.50 ParentHighestEducationLevel
55	574	633	60	StudentAddressLine1 Student Address Line 1	Alphanumeric	CALPADS 2.50 ResidentialAddressLine1
56	634	693	60	StudentAddressLine2 Student Address Line 2	Alphanumeric	CALPADS 2.50 ResidentialAddressLine2
57	694	753	60	StudentAddressCityName Student Address City	Alphanumeric	CALPADS 2.50 ResidentialAddressCityName

Other Information (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
58	754	759	6	StudentAddressStateName Student State Name	Alphanumeric	CALPADS ResidentialAddressState
59	760	771	12	StudentAddressZipCode Student Zip Code	Alphanumeric (#####-00000)	CALPADS ResidentialAddressZipCode
60	772	772	1	TestedStatus Tested Status	Alphanumeric Y or N Y = Tested—when the attemptedness of the student score is P or Y N = Not Tested—when the student did not test or has a condition code of NT	TOMS
61	773	782	10	ScoreAvailableDate Score Available Date	Alphanumeric (YYYY-MM-DD) or blank	TOMS



Test Details (Fields 62–118)

Testing Locations and Testing Dates (Fields 62–105)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
62	783	882	100	<p>TestedDistrictName1 Tested LEA Name 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the LEA name where the test was submitted online by the student for the computer-based tests, regardless of whether the student moved, in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
63	883	896	14	<p>TestedDistrictCode1 Tested County-District Code 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled LEA Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
64	897	996	100	<p>TestedSchoolName1 Tested School Name 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
65	997	1010	14	<p>TestedSchoolCode1 Tested School Code 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
66	1011	1012	2	<p>TestedCharterSchoolIndicator1 Tested Charter School Indicator 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School 	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
67	1013	1016	4	<p>TestedCharterCode1 Tested Charter Code 1—Listening</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	<p>For the Listening domain</p> <p>Alphanumeric or blank</p>	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
68	1017	1017	1	<p>TestedSchoolNPSFlag1 Tested School NPS Flag 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	<p>Alphanumeric</p> <p>Y, N, or blank</p>	<p>TOMS</p> <p>Scanning: GIS (paper)</p>
69	1018	1027	10	<p>TestStartDate1 Test Start Date 1—Listening</p> <p>For the Listening domain</p> <p>The date when the test started for the listening domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric (YYYY-MM-DD) or blank</p>	<p>TDS</p> <p>Data Entry Interface (DEI)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
70	1028	1037	10	<p>TestCompletedDate1 Testing Completed Date 1—Listening</p> <p>For the Listening domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the test delivery system; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
71	1038	1137	100	<p>TestedDistrictName2 Tested LEA Name 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
72	1138	1151	14	<p>TestedDistrictCode2 Tested County-District Code 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved. If the student exited before testing started, this field will be blank; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
73	1152	1251	100	<p>TestedSchoolName2 Tested School Name 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
74	1252	1265	14	<p>TestedSchoolCode2 Tested School Code 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p>



Testing Locations and Testing Dates (*continuation 12*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
75	1266	1267	2	<p>TestedCharterSchoolIndicator2 Tested Charter School Indicator 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code indicator of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School 	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 13*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
76	1268	1271	4	<p>TestedCharterCode2 Tested Charter Code 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	Alphanumeric or blank	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 14*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
77	1272	1272	1	<p>TestedSchoolNPSFlag2 Tested School NPS Flag 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the NPS flag of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	<p>Alphanumeric</p> <p>Y, N, or blank</p>	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 15*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
78	1273	1282	10	<p>TestStartDate2 Test Start Date 2—Speaking</p> <p>For the Speaking domain</p> <p>The date when the test started for the speaking domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 16*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
79	1283	1292	10	<p>TestCompletedDate2 Testing Completed Date 2—Speaking</p> <p>For the Speaking domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 17*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
80	1293	1392	100	<p>TestedDistrictName3 Tested LEA Name 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 18*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
81	1393	1406	14	<p>TestedDistrictCode3 Tested County-District Code 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 19*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
82	1407	1506	100	<p>TestedSchoolName3 Tested School Name 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p>



Testing Locations and Testing Dates (*continuation 20*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
83	1507	1520	14	<p>TestedSchoolCode3 Tested School Code 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p>



Testing Locations and Testing Dates (*continuation 21*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
84	1521	1522	2	<p>TestedCharterSchoolIndicator3 Tested Charter School Indicator 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School 	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 22*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
85	1523	1526	4	<p>TestedCharterCode3 Tested Charter Code 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	Alphanumeric or blank	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 23*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
86	1527	1527	1	<p>TestedSchoolNPSFlag3 Tested School NPS Flag 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	Alphanumeric Y, N, or blank	TOMS



Testing Locations and Testing Dates (*continuation 24*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
87	1528	1537	10	<p>TestStartDate3 Test Start Date 3—Reading</p> <p>For the Reading domain</p> <p>The date when the test started for the reading domain; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 25*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
88	1538	1547	10	<p>TestCompletedDate3 Testing Completed Date 3—Reading</p> <p>For the Reading domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, did not log on to the test or domain, or were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD)	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p>

Testing Locations and Testing Dates (*continuation 26*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
89	1548	1647	100	<p>TestedDistrictName4 Tested LEA Name 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the LEA name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 27*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
90	1648	1661	14	<p>TestedDistrictCode4 Tested County-District Code 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the county-district code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the district code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled District Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 28*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
91	1662	1761	100	<p>TestedSchoolName4 Tested School Name 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the school name where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school name of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Name. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 29*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
92	1762	1775	14	<p>TestedSchoolCode4 Tested School Code 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School Code. This is applicable for all grades.</p>	Alphanumeric	<p>TOMS</p> <p>Scanning: GIS (paper)</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 30*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
93	1776	1777	2	<p>TestedCharterSchoolIndicator4 Tested Charter School Indicator 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the Tested Charter School Indicator where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Indicator. This is applicable for all grades.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> DF = Direct Funded Charter School LF = Locally Funded Charter School 	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 31*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
94	1778	1781	4	<p>TestedCharterCode4 Tested Charter School Code 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the tested charter school code where the test was submitted by the student, regardless of whether the student moved; or from the scanned Answer Book, in the event of an emergency paper form.</p> <p>If the student did not test, this field will be populated with the school code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled Charter School Code. This is applicable for all grades.</p>	Alphanumeric or blank	<p>TOMS</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 32*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
95	1782	1782	1	<p>TestedSchoolNPSFlag4 Tested School NPS Flag 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the school NPS flag where the test was submitted by the student, regardless of whether the student moved.</p> <p>If the student did not test, this field will be populated with the school charter code of the last enrollment with valid registration at the end of the testing window.</p> <p>If the student is assigned alternate assessments or alternate assessments and domain exemptions for all domains, this field will display the Enrolled School NPS Flag. This is applicable for all grades.</p>	<p>Alphanumeric</p> <p>Y, N, or blank</p>	TOMS
96	1783	1792	10	<p>TestStartDate4 Test Start Date 4—Writing</p> <p>For the Writing domain</p> <p>The date when the test started for the Writing domain or from the scanned Answer Book, for K–2 or in the event of an emergency paper form.</p> <p>A blank value is only acceptable for students who did not test, students who did not log on to the test or domain, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric (YYYY-MM-DD) or blank</p>	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 33*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
97	1793	1802	10	<p>TestCompletedDate4 Testing Completed Date 4—Writing</p> <p>For the Writing domain</p> <p>This field shows the testing completed date when the test was submitted by the student in the TDS or from the scanned Answer Book, for K–2 or in the event of an emergency paper form.</p> <p>In the case of an expired test, the test completion date will be populated using the expiration date. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the testing window has closed, or automatically expired at the end of the state testing window. Testing opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who did not log on to the test or domain, or students who were assigned an alternate assessment or domain exemption.</p>	Alphanumeric (YYYY-MM-DD) or blank	<p>TDS</p> <p>DEI</p> <p>Scanning: Answer Book</p>



Testing Locations and Testing Dates (*continuation 34*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
98	1803	1902	100	<p>FinalTestedDistrictName Final Tested LEA Name</p> <p>This field shows the final tested LEA name (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the <i>Final Tested County-District Code</i> field.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the LEA name of the last enrollment with a valid registration at the end of the testing window.</p>	Alphanumeric	TOMS



Testing Locations and Testing Dates (*continuation 35*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
99	1903	1916	14	<p>FinalTestedDistrictCode Final Tested County-District Code</p> <p>This field shows the County, or District code of the LEA (of the tested domains). This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the tested LEA reporting rules that identifies the LEA where the student will be reported as tested.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the county-district code of the last enrollment with a valid registration at the end of the testing window.</p>	Alphanumeric 14 digits	TOMS



Testing Locations and Testing Dates (*continuation 36*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
100	1917	2016	100	<p>FinalTestedSchoolName Final Tested School Name</p> <p>This field shows the final tested school name (of the tested domains) . This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the <i>Final Tested School Code</i> field.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the school name of the last enrollment with a valid registration at the end of the testing window.</p>	Alphanumeric	TOMS



Testing Locations and Testing Dates (*continuation 37*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
101	2017	2030	14	<p>FinalTestedSchoolCode Final Tested School Code</p> <p>This field shows the school code of the final tested school where the student will be reported as tested. This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the <i>Final Tested County-District Code</i> field.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the school code of the last enrollment with a valid registration at the end of the testing window.</p>	Alphanumeric 14 digits	TOMS



Testing Locations and Testing Dates (*continuation 38*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
102	2031	2032	2	<p>FinalTestedCharterSchoolIndicator Final Tested Charter School Indicator</p> <p>This field shows the charter school Indicator of the final tested school. This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the <i>Final Tested School Code</i> field.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the Charter School Indicator with a valid registration at the end of the testing window.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • DF = Direct Funded Charter School • LF = Locally Funded Charter School 	TOMS



Testing Locations and Testing Dates (*continuation 39*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
103	2033	2036	4	<p>FinalTestedCharterCode Final Tested Charter Code</p> <p>This field shows the final tested charter code.</p> <p>This data will be used for the tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the <i>Final Tested School Code</i>.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the <i>Special Education District of Accountability</i> code of the last enrollment with a valid registration at the end of the testing window.</p>	<ul style="list-style-type: none"> Alphanumeric (####) 	TOMS



Testing Locations and Testing Dates (*continuation 40*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
104	2037	2037	1	<p>FinalTestedSchoolNPSFlag Final Tested School NPS Flag</p> <p>This field shows the NPS Flag of the final tested school (of the tested domains) where the test was submitted by the student, regardless of whether the student moved. This data will be used for tested LEA student data files and aggregate reporting.</p> <p>This field is derived by TOMS based on the <i>Final Tested School Code</i> field.</p> <p>If the student did not test for the Summative ELPAC or was assigned a domain exemption or alternate assessment, then this field is populated with the School NPS Flag of the last enrollment with a valid registration at the end of the testing window.</p>	<p>Alphanumeric</p> <p>Y, N, or blank</p> <ul style="list-style-type: none"> • Y=NPS school <p>N=not an NPS school</p>	TOMS



Testing Locations and Testing Dates (*continuation 41*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
105	2038	2047	10	<p>FinalTestCompletedDate Final Test Completed Date</p> <p>The final testing completed date (of the tested domains) will be used to identify the final tested LEA and School and the date is printed on the student score report (SSR).</p> <p>This field is derived by TOMS using the latest opportunity test completed date of the tested domains.</p> <p>If the student did not test for the Summative ELPAC, this field will be blank.</p>	Alphanumeric (YYYY-MM-DD) or blank	TOMS

Test Identification (Fields 106–113)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
106	2048	2063	16	<p>OpportunityID1 Opportunity ID 1—Listening</p> <p>For the Listening domain</p> <p>This is a unique testing opportunity identifier that allows linkage to a testing session and students responses.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	Alphanumeric or blank	TDS, DEI



Test Identification (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
107	2064	2064	1	<p>OpportunityTestingStatus1 Opportunity Testing Status 1—Listening</p> <p>For the Listening domain</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired 	TDS, DEI



Test Identification (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
108	2065	2080	16	<p>OpportunityID2 Opportunity ID 2—Speaking</p> <p>For the Speaking domain</p> <p>This is a unique testing opportunity identifier that allows linkage to a testing session and students responses.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	Alphanumeric or blank	TDS, DEI



Test Identification (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
109	2081	2081	1	<p>OpportunityTestingStatus2 Opportunity Testing Status 2—Speaking</p> <p>For the Speaking domain</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired 	TDS, DEI

Test Identification (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
110	2082	2097	16	<p>OpportunityID3 Opportunity ID 3—Reading</p> <p>For the Reading domain</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	Alphanumeric or blank	TDS, DEI
111	2098	2098	1	<p>OpportunityTestingStatus3 Opportunity Testing Status 3—Reading</p> <p>For the Reading domain</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired 	TDS, DEI
112	2099	2114	16	<p>OpportunityID4 Opportunity ID 4—Writing</p> <p>For the Writing domain</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	Alphanumeric or blank	TDS, DEI



Test Identification (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
113	2115	2115	1	<p>OpportunityTestingStatus4 Opportunity Testing Status 4—Writing</p> <p>For the Writing domain</p> <p>This is the latest testing opportunity status code received from the TDS or DEI for the corresponding opportunity ID.</p> <p>A completed test opportunity is one that is submitted. An expired test opportunity is either expired by the system using the test expiration rules employed for the specific program, manually expired after the LEA’s selected testing window has closed, or automatically expired at the end of the state testing window. Manually expired test opportunities and those expired at the end of the state testing window will have a test completion date after the LEA’s selected testing window end date. Test opportunities acquired through the DEI cannot be manually expired.</p> <p>A blank value is only acceptable for students who did not test, students who took the paper test, or students who were assigned an alternate assessment or domain exemption.</p>	<p>Alphanumeric or blank</p> <ul style="list-style-type: none"> • C = Completed • E = Expired 	TDS, DEI

Testing Special Conditions (Fields 114–118)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
114	2116	2119	4	StudentExitCode Student Exit Code Populated with exit code received from CALPADS.	Alphanumeric or blank	CALPADS StuExitCatgKey
115	2120	2129	10	StudentExitWithdrawalDate Student Exit Withdrawal Date Populated with student exit withdrawal date that the LEA enters into CALPADS	Alphanumeric (YYYY-MM-DD) or blank	CALPADS WithdrlDate
116	2130	2139	10	StudentRemovedCALPADSFileDate Student Removed from CALPADS File Date This date is used to determine if a student's test enrollment should be changed from valid to invalid status.	Alphanumeric (YYYY-MM-DD) or blank	TOMS (derived)
117	2140	2142	3	ConditionCode Condition Code A blank value represents student tested and no alternate assessment or domain exemption was assigned in TOMS for the student.	Alphanumeric <ul style="list-style-type: none"> • NT = Not Tested • ALT = Alternate Assessment • EXD = Exempt Domain Blank	TOMS
118	2143	2143	1	Attemptedness Attemptedness P or Y value is derived from scoring. Blank is the accepted value only if student did not test.	Alphanumeric <ul style="list-style-type: none"> • P = Partial-completion • Y = Completion Blank	Scoring (derived)

Test Modes (Fields 119–137)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
119	2144	2144	1	IncludeIndicator Include Indicator	<p>Alphanumeric</p> <ul style="list-style-type: none"> • N = Student did not test. • T = Student tested and did not meet participation rule or received an attemptedness value of “P.” <p>Y = Student tested, received a valid score, and completely met the completion or attemptedness criteria. This can include the ALT or EXD condition codes.</p>	TOMS (derived)
120	2145	2145	1	UnlistedResources1 Unlisted Resources 1—Listening	<p>Alphanumeric</p> <p>Y, N, or blank</p> <ul style="list-style-type: none"> • Y = The approved unlisted resource changes the construct. • N = The approved unlisted resource does not change the construct. <p>Blank = No approved unlisted resource or other unapproved unlisted resource has been requested.</p>	TOMS

Test Modes (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
121	2146	2146	1	UnlistedResources2 Unlisted Resources 2—Speaking	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> • Y = The approved unlisted resource changes the construct. • N = The approved unlisted resource does not change the construct. • Blank = No approved unlisted resource or other unapproved unlisted resource has been requested. 	TOMS
122	2147	2147	1	UnlistedResources3 Unlisted Resources 3—Reading	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> • Y = The approved unlisted resource changes the construct. • N = The approved unlisted resource does not change the construct. • Blank = No approved unlisted resource or other unapproved unlisted resource has been requested. 	TOMS

Test Modes (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
123	2148	2148	1	UnlistedResources4 Unlisted Resources 4—Writing	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> • Y = The approved unlisted resource changes the construct. • N = The approved unlisted resource does not change the construct. • Blank = No approved unlisted resource or other unapproved unlisted resource has been requested. 	TOMS
124	2149	2149	1	SSREligible SSR Eligible	Alphanumeric Y or N <ul style="list-style-type: none"> • Y = SSR was created for the student. • N = SSR was not created for the student. • Blank = Student did not test. 	TOMS

Test Modes (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
125	2150	2150	1	RemoteTester1 Remote Tester 1 This field is applicable to the Summative ELPAC (Listening domain). This field indicates whether the student’s participation was remote, local, or mixed (combination).	Alphanumeric Y, N, M, or blank <ul style="list-style-type: none"> • Y = Remote • N = Local • M = Mixed • Blank = Student not tested <p>A blank value represents that the student did not test, or took the domain on paper, or was assigned a domain exemption or alternate assessment.</p>	TOMS
126	2151	2151	1	RemoteTester2 Remote Tester 2 This field is applicable to the Summative ELPAC (Speaking domain). This field indicates whether the student’s participation was remote, local, or mixed (combination).	Alphanumeric Y, N, M, or blank <ul style="list-style-type: none"> • Y = Remote • N = Local • M = Mixed • Blank = Student not tested <p>A blank value represents that the student did not test, or took the domain on paper, or was assigned a domain exemption or alternate assessment.</p>	TOMS

Test Modes (continuation three)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
127	2152	2152	1	<p>RemoteTester3 Remote Tester 3</p> <p>This field is applicable to the Summative ELPAC (Reading domain).</p> <p>This field indicates whether the student’s participation was remote, local, or mixed (combination).</p>	<p>Alphanumeric</p> <p>Y, N, M, or blank</p> <ul style="list-style-type: none"> • Y = Remote • N = Local • M = Mixed • Blank = Student not tested <p>A blank value represents that the student did not test, or took the domain on paper, or was assigned a domain exemption or alternate assessment.</p>	TOMS
128	2153	2153	1	<p>RemoteTester4</p> <p>This field is applicable to the Summative ELPAC (Writing domain).</p> <p>This field indicates whether the student’s participation was remote, local, or mixed (combination).</p>	<p>Alphanumeric</p> <p>Y, N, M, or blank</p> <ul style="list-style-type: none"> • Y = Remote • N = Local • M = Mixed • Blank = Student not tested <p>A blank value represents that the student did not test, or took the domain on paper, or was assigned a domain exemption or alternate assessment.</p>	TOMS

Test Modes (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
129	2154	2154	1	<p>TestMode1 Test Mode 1</p> <p>This field identifies whether the student tested online or used a paper–pencil test form.</p> <p>Blank is an acceptable value for students who did not test or were assigned a domain exemption or alternate assessment for the Listening domain.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • O = Online • P = Paper 	TOMS
130	2155	2155	1	<p>TestMode2 Test Mode 2</p> <p>This field identifies whether the student tested online or used a paper–pencil test form.</p> <p>Blank is an acceptable value for students who did not test or were assigned a domain exemption or alternate assessment for the Speaking domain.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • O = Online • P = Paper 	TOMS
131	2156	2156	1	<p>TestMode3 Test Mode 3</p> <p>This field identifies whether the student tested online or used a paper–pencil test form.</p> <p>Blank is an acceptable value for students who did not test or were assigned a domain exemption or alternate assessment for the Reading domain.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • O = Online • P = Paper 	TOMS

Test Modes (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
132	2157	2157	1	<p>TestMode4 Test Mode 4</p> <p>This field identifies whether the student tested online or used a paper–pencil test form.</p> <p>Blank is an acceptable value for students who did not test or were assigned a domain exemption or alternate assessment for the Writing domain.</p>	<p>Alphanumeric</p> <ul style="list-style-type: none"> • O = Online • P = Paper 	TOMS
133	2158	2158	1	<p>ForceComplete Force Complete</p> <p>May be blank</p> <p>Student did not test in one or more domains and the domain(s) were force-completed at the end of the testing window or student has a domain exemption or alternate assessment assigned.</p> <p>Student tested in all the domains or no domain exemption or alternate assessment was assigned.</p>	<p>Alphanumeric or blank</p> <p>Y or N</p> <ul style="list-style-type: none"> • Y = Student record was force-completed. • N = Student record was not force-completed. • Blank = Student did not test for the Summative ELPAC. 	TOMS

Test Modes (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
134	2159	2160	2	RawScore1 Raw Score 1 This field is applicable to the Summative ELPAC (Listening domain).	Alphanumeric 00-99, NS, or blank <ul style="list-style-type: none"> ## = Raw score 1 (MIN = 00, MAX = 99) NS = No score due to force-complete or domain exemptions Blank = Student not tested 	Scoring
135	2161	2162	2	RawScore2 Raw Score 2 This field is applicable to the Summative ELPAC (Speaking domain).	Alphanumeric 00-99, NS, or blank <ul style="list-style-type: none"> ## = Raw score 1 (MIN = 00, MAX = 99) NS = No score due to force-complete or domain exemptions Blank = Student not tested 	Scoring
136	2163	2164	2	RawScore3 Raw Score 3 This field is applicable to the Summative ELPAC (Reading domain).	Alphanumeric 00-99, NS, or blank <ul style="list-style-type: none"> ## = Raw score 1 (MIN = 00, MAX = 99) NS = No score due to force-complete or domain exemptions Blank = Student not tested 	Scoring

Test Modes (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
137	2165	2166	2	RawScore4 Raw Score 4 This field is applicable to the Summative ELPAC (Writing domain).	Alphanumeric 00-99, NS, or blank <ul style="list-style-type: none"> ## = Raw score 1 (MIN = 00, MAX = 99) NS = No score due to force-complete or domain exemptions Blank = Student not tested 	Scoring

Test Results (Fields 138–153)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
138	2167	2170	4	OverallScaleScore Overall Scale Score	<p>Alphanumeric (00–maximum) or blank</p> <p>No Score (NS) is an acceptable value if the student received an attemptedness value of “P.”</p> <p>A blank value is only acceptable for students who did not test.</p>	Scoring Overall Scale Score
139	2171	2174	4	OralLanguageScaleScore Oral Language Scale Score	<p>Alphanumeric (1150–1950) , NS, or blank</p> <p>No Score (NS) is an acceptable value if the student received an attemptedness value of “P.”</p> <p>A blank value is only acceptable for students who did not test.</p>	Scoring

Test Results *(continuation one)*

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
140	2175	2178	4	WrittenLanguageScaleScore Written Language Scale Score	Alphanumeric (1150–1950) , NS, or blank No Score (NS) is an acceptable value if the student received an attemptedness value of “P.” A blank value is only acceptable for students who did not test.	Scoring
141	2179	2180	2	OverallIPL Overall Performance Level	Alphanumeric or blank <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring Overall Performance Level

Test Results (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
142	2181	2182	2	OralLanguagePL Oral Language Performance Level	Alphanumeric or blank <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring
143	2183	2184	2	WrittenLanguagePL Written Language Performance Level	Alphanumeric or blank <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring

Test Results (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
144	2185	2187	3	OralLanguageCSEM Standard Error of Measurement—CSEM (Oral Language)	Alphanumeric (000–maximum) or blank A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring
145	2188	2190	3	WrittenLanguageCSEM Standard Error of Measurement—CSEM (Written Language)	Alphanumeric (000–maximum) or blank A blank value is only acceptable for students who did not test. NS = No Score is an acceptable value if the student received an attemptedness value of “P.”	Scoring

Test Results *(continuation three)*

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
146	2191	2192	2	ListeningPL Listening Performance Level	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score can be due to force-complete, domain exemptions.	Scoring
147	2193	2194	2	SpeakingPL Speaking Performance Level	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score can be due to force-complete, domain exemptions.	Scoring

Test Results *(continuation four)*

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
148	2195	2196	2	ReadingPL Reading Performance Level	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score can be due to force-complete, domain exemptions.	Scoring
149	2197	2198	2	WritingPL Writing Performance Level	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • NS = No Score A blank value is only acceptable for students who did not test. NS = No Score can be due to force-complete, domain exemptions.	Scoring

Test Results *(continuation five)*

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
150	2199	2199	1	DomainEx1 Domain Exemption 1 This field is applicable to the Summative ELPAC (Listening domain).	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS
151	2200	2200	1	DomainEx2 Domain Exemption 2 This field is applicable to the Summative ELPAC (Speaking domain).	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS
152	2201	2201	1	DomainEx3 Domain Exemption 3 This field is applicable to the Summative ELPAC (Reading domain).	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS



Test Results (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
153	2202	2202	1	DomainEx4 Domain Exemption 4 This field is applicable to the Summative ELPAC (Writing domain).	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned a domain exemption for Writing.	TOMS

Alternate Assessment, Test Irregularities, and Domain Exemptions (Fields 154–161)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
154	2203	2203	1	ALTAssessment1 Alternate Assessment 1—Listening	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
155	2204	2204	1	ALTAssessment2 Alternate Assessment 2—Speaking	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
156	2205	2205	1	ALTAssessment3 Alternate Assessment 3—Reading	Alphanumeric Y or N An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS
157	2206	2206	1	ALTAssessment4 Alternate Assessment 4—Writing	Alpha Y or N An “N” value is applicable for students who did not test or were not assigned an alternate assessment.	TOMS

Alternate Assessment, Test Irregularities, and Domain Exemptions (*continuation*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
158	2207	2209	3	ItemsAttempted1 Items Attempted 1 This field is applicable to the Summative ELPAC (Listening domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring
159	2210	2212	3	ItemsAttempted2 Items Attempted 2 This field is applicable to the Summative ELPAC (Speaking domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring
160	2213	2215	3	ItemsAttempted3 Items Attempted 3 This field is applicable to the Summative ELPAC (Reading domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring
161	2216	2218	3	ItemsAttempted4 Items Attempted 4 This field is applicable to the Summative ELPAC (Writing domain).	Alphanumeric (000–999) or blank • Blank = Student did not test.	Scoring

Accommodations and Designated Supports (Fields 162–301)

Availability Indicators (Fields 162–163)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
162	2219	2221	3	AccommodationsIndicator Accommodations Available Indicator If the <i>Embedded Accommodations</i> or <i>Non-Embedded Accommodations</i> fields are populated, then a value will be set to Yes for online or paper–pencil tests.	Alphanumeric or blank Yes or No Blank = Student did not test.	Derived
163	2222	2224	3	DesignatedSupportIndicator Designated Support Available Indicator If the <i>Embedded Designated Supports</i> or <i>Non-Embedded Designated Supports</i> fields are populated, then a value will be set to Yes for online or paper–pencil tests.	Alphanumeric or blank Yes or No Blank = Student did not test.	Derived

Embedded Accommodations, Online (Fields 164–180)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
164	2225	2232	8	EAAmericanSignLanguage1 Embedded Accommodation 1—American Sign Language (Online)—Listening Embedded Accommodation for Listening	Alphanumeric or blank TDS_AS11	TOMS, TDS
165	2233	2240	8	EAAmericanSignLanguage2 Embedded Accommodation 2—American Sign Language (Online)—Speaking Embedded Accommodation for Speaking	Alphanumeric or blank TDS_AS11	TOMS, TDS

Embedded Accommodations, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
166	2241	2256	16	EAAudioScript1 Embedded Accommodation 1— Audio Transcript (includes braille transcript) (Online)—Listening Embedded Accommodation for Listening	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS
167	2257	2272	16	EAAudioScript2 Embedded Accommodation 2— Audio Transcript (includes braille transcript) (Online)—Speaking Embedded Accommodation for Speaking	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS
168	2273	2288	16	EAAudioScript3 Embedded Accommodation 3— Audio Transcript (includes braille transcript) (Online)—Reading Embedded Accommodation for Reading	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS
169	2289	2304	16	EAAudioScript4 Embedded Accommodation 4— Audio Transcript (includes braille transcript) (Online)—Writing Embedded Accommodation for Writing	Alphanumeric or blank TDS_AudioScript1	TOMS, TDS
170	2305	2315	11	EABraille1 Embedded Accommodation 1—Braille (Embossed and Refreshable) (Online)—Listening Embedded Accommodation for Listening	Alphanumeric or blank ENU-Braille	TOMS, TDS

Embedded Accommodations, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
171	2316	2326	11	EABraille2 Embedded Accommodation 2—Braille (Embossed and Refreshable) (Online)—Speaking Embedded Accommodation for Speaking	Alphanumeric or blank ENU-Braille	TOMS, TDS
172	2327	2337	11	EABraille3 Embedded Accommodation 3—Braille (Embossed and Refreshable) (Online)—Reading Embedded Accommodation for Reading	Alphanumeric or blank ENU-Braille	TOMS, TDS
173	2338	2348	11	EABraille4 Embedded Accommodation 4—Braille (Embossed and Refreshable) (Online)—Writing Embedded Accommodation for Writing	Alphanumeric or blank ENU-Braille	TOMS, TDS
174	2349	2362	14	EAClosedCaptioning1 Embedded Accommodation 1—Closed Captioning (Online)—Listening Embedded Accommodation for Listening	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS
175	2363	2376	14	EAClosedCaptioning2 Embedded Accommodation 2—Closed Captioning (Online)—Speaking Embedded Accommodation for Speaking	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS
176	2377	2390	14	EAClosedCaptioning3 Embedded Accommodation 3—Closed Captioning (Online)—Reading Embedded Accommodation for Reading	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS

Embedded Accommodations, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
177	2391	2404	14	EAClosedCaptioning4 Embedded Accommodation 4—Closed Captioning (Online)—Writing Embedded Accommodation for Writing	Alphanumeric or blank TDS_ClosedCap1	TOMS, TDS
178	2405	2429	25	EATexttoSpeech1 Embedded Accommodation 1—Text-to-Speech (Online)—Listening Embedded Accommodation for Listening	Alphanumeric or blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item	TOMS, TDS
179	2430	2454	25	EATexttoSpeech2 Embedded Accommodation 2—Text-to-Speech (Online)—Speaking Embedded Accommodation for Speaking	Alphanumeric or blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item	TOMS, TDS
180	2455	2479	25	EATexttoSpeech4 Embedded Accommodation 4—Text-to-Speech (Online)—Writing Embedded Accommodation for Writing	Alphanumeric or blank TDS_TTS_Stim TDS_TTS_Item TDS_TTS_Stim&TDS_TTS_Item	TOMS, TDS

Non-Embedded Accommodations, Online (Fields 181–220)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
181	2480	2485	6	NEAAlternateResponseOptions1 Non-Embedded Accommodation 1—Alternate Response Options (Online)—Listening Non-Embedded Accommodation for Listening	Alphanumeric or blank NEA_AR	TOMS
182	2486	2491	6	NEAAlternateResponseOptions2 Non-Embedded Accommodation 2—Alternate Response Options (Online)—Speaking Non-Embedded Accommodation for Speaking	Alphanumeric or blank NEA_AR	TOMS
183	2492	2497	6	NEAAlternateResponseOptions3 Non-Embedded Accommodation 3—Alternate Response Options (Online)—Reading Non-Embedded Accommodation for Reading	Alphanumeric or blank NEA_AR	TOMS
184	2498	2503	6	NEAAlternateResponseOptions4 Non-Embedded Accommodation 4—Alternate Response Options (Online) —Writing Non-Embedded Accommodation for Writing	Alphanumeric or blank NEA_AR	TOMS

Non-Embedded Accommodations (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
185	2504	2527	24	NEAManuallyCodedEnglish1 Non-Embedded Accommodation 1—ASL or Manually Coded English (Online or Paper)—Listening Non-Embedded Accommodation for Listening	Alphanumeric or blank NEA_ManuallyCodedEngl ish NEA_ASLP	TOMS
186	2528	2551	24	NEAManuallyCodedEnglish2 Non-Embedded Accommodation 2—ASL or Manually Coded English (Online or Paper)—Speaking Non-Embedded Accommodation for Speaking	Alphanumeric or blank NEA_ManuallyCodedEngl ish NEA_ASLP	TOMS
187	2552	2575	24	NEAManuallyCodedEnglish3 Non-Embedded Accommodation 3—Manually Coded English (Online or Paper)—Reading Non-Embedded Accommodation for Reading	Alphanumeric or blank NEA_ManuallyCodedEngl ish NEA_ASLP	TOMS
188	2576	2599	24	NEAManuallyCodedEnglish4 Non-Embedded Accommodation 4—Manually Coded English (Online or Paper)—Writing Non-Embedded Accommodation for Writing	Alphanumeric or blank NEA_ManuallyCodedEngl ish NEA_ASLP	TOMS

Non-Embedded Accommodation, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
189	2600	2615	16	NEAAudioScript1 Non-Embedded Accommodations 1—Audio Transcript (Paper) Non-Embedded Accommodations for Summative ELPAC Listening (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI
190	2616	2631	16	NEAAudioScript2 Non-Embedded Accommodations 2—Audio Transcript (Paper) Non-Embedded Accommodations for Summative ELPAC Speaking (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI
191	2632	2647	16	NEAAudioScript3 Non-Embedded Accommodations 3—Audio Transcript (Paper) Non-Embedded Accommodations for Summative ELPAC Reading (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI
192	2648	2663	16	NEAAudioScript4 Non-Embedded Accommodations 4—Audio Transcript (Paper) Non-Embedded Accommodations for Summative ELPAC Writing (Paper).	Alphanumeric or blank NEA_AudioscriptP	CALPADS, TOMS, DEI

Non-Embedded Accommodation, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
193	2664	2673	10	NEABreaks1 Non-Embedded Accommodations 1—Breaks (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Listening (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI
194	2674	2683	10	NEABreaks2 Non-Embedded Accommodations 2—Breaks (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Speaking (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI
195	2684	2693	10	NEABreaks3 Non-Embedded Accommodations 3—Breaks (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Reading (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI
196	2694	2703	10	NEABreaks4 Non-Embedded Accommodations 4—Breaks (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Writing (Online or Paper).	Alphanumeric or blank NEA_Breaks	CALPADS, TOMS, DEI

Non-Embedded Accommodation, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
197	2704	2714	11	NEABraille1 Non-Embedded Accommodations 1—Braille (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Listening (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI
198	2715	2725	11	NEABraille2 Non-Embedded Accommodations 2—Braille (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Speaking (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI
199	2726	2736	11	NEABraille3 Non-Embedded Accommodations 3—Braille (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Reading (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI
200	2737	2747	11	NEABraille4 Non-Embedded Accommodations 4—Braille (Online or Paper) Non-Embedded Accommodations for Summative ELPAC Writing (Online or Paper).	Alphanumeric or blank NEA_Braille	CALPADS, TOMS, DEI

Non-Embedded Accommodation, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
201	2748	2763	16	NEAScribe1 Non-Embedded Accommodation 1—Scribe Items (Writing) (Online or Paper)—Listening Non-Embedded Accommodation for Listening (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI
202	2764	2779	16	NEAScribe2 Non-Embedded Accommodation 2—Scribe Items (Writing) (Online or Paper)—Speaking Non-Embedded Accommodation for Speaking (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI
203	2780	2795	16	NEAScribe3 Non-Embedded Accommodation 3—Scribe Items (Writing) (Online or Paper)—Reading Non-Embedded Accommodation for Reading (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI
204	2796	2811	16	NEAScribe4 Non-Embedded Accommodation 4—Scribe Items (Writing) (Online or Paper)—Writing Non-Embedded Accommodation for Writing (Online or Paper)	Alphanumeric or blank NEA_SC_WritItems	CALPADS, TOMS, DEI
205	2812	2818	7	NEASpeechtoText1 Non-Embedded Accommodation 1—Speech-to-Text (Online or Paper)—Listening Non-Embedded Accommodation for Listening (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS

Non-Embedded Accommodation, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
206	2819	2825	7	NEASpeechtoText2 Non-Embedded Accommodation 2—Speech-to-Text (Online or Paper)—Speaking Non-Embedded Accommodation for Speaking (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS
207	2826	2832	7	NEASpeechtoText3 Non-Embedded Accommodation 3—Speech-to-Text (Online or Paper)—Reading Non-Embedded Accommodation for Reading (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS
208	2833	2839	7	NEASpeechtoText4 Non-Embedded Accommodation 4—Speech-to-Text (Online or Paper)—Writing Non-Embedded Accommodation for Writing (Online or Paper)	Alphanumeric or blank NEA_STT	TOMS
209	2840	2845	6	NEALargeVersionsofPaper1 Non-Embedded Accommodations 1—Large Versions of a Paper-Pencil Test (Paper) Non-Embedded Accommodation for Listening (Paper)	Alphanumeric or blank NEA_LP	TOMS
210	2846	2851	6	NEALargeVersionsofPaper2 Non-Embedded Accommodations 2—Large Versions of a Paper-Pencil Test (Paper) Non-Embedded Accommodation for Speaking (Paper)	Alphanumeric or blank NEA_LP	TOMS

Non-Embedded Accommodation, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
211	2852	2857	6	NEALargeVersionsofPaper3 Non-Embedded Accommodations 3—Large Versions of a Paper-Pencil Test (Paper) Non-Embedded Accommodation for Reading (Paper)	Alphanumeric or blank NEA_LP	TOMS
212	2858	2863	6	NEALargeVersionsofPaper4 Non-Embedded Accommodations 4—Large Versions of a Paper-Pencil Test (Paper) Non-Embedded Accommodation for Writing (Paper)	Alphanumeric or blank NEA_LP	TOMS
213	2864	2881	18	NEAUnlisted Resources1 Non-Embedded Accommodation—Unlisted Resources (Online) 1—Listening Non-Embedded Accommodation for Listening (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS
214	2882	2899	18	NEAUnlisted Resources2 Non-Embedded Accommodation—Unlisted Resources (Online) 2—Speaking Non-Embedded Accommodation for Speaking (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS
215	2900	2917	18	NEAUnlisted Resources3 Non-Embedded Accommodation—Unlisted Resources (Online) 3—Reading Non-Embedded Accommodation for Reading (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS



Non-Embedded Accommodation, Online (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
216	2918	2935	18	NEAUnlisted Resources4 Non-Embedded Accommodation—Unlisted Resources (Online) 4—Writing Non-Embedded Accommodation for Writing (Online)	Alphanumeric or blank NEA_IndividualAids	TOMS
217	2936	2941	6	NEAWordProcessor1 Non-Embedded Accommodations 1—Word Processor (Paper) Non-Embedded Accommodation for Listening (Paper)	Alphanumeric or blank NEA_WP	TOMS
218	2942	2947	6	NEAWordProcessor2 Non-Embedded Accommodations 2—Word Processor (Paper) Non-Embedded Accommodation for Speaking (Paper)	Alphanumeric or blank NEA_WP	TOMS
219	2948	2953	6	NEAWordProcessor3 Non-Embedded Accommodations 3—Word Processor (Paper) Non-Embedded Accommodation for Reading (Paper)	Alphanumeric or blank NEA_WP	TOMS
220	2954	2959	6	NEAWordProcessor4 Non-Embedded Accommodations 4—Word Processor (Paper) Non-Embedded Accommodation for Writing (Paper)	Alphanumeric or blank NEA_WP	TOMS

Embedded Designated Supports, Online (Fields 221–250)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
221	2960	2978	19	EDSColorContrast1 Embedded Designated Support 1—Color Contrast (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	OMS, TDS

Embedded Designated Supports, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
222	2979	2997	19	EDSColorContrast2 Embedded Designated Support 2—Color Contrast (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS

Embedded Designated Supports, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
223	2998	3016	19	EDSColorContrast3 Embedded Designated Support 3—Color Contrast (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS

Embedded Designated Supports, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
224	3017	3035	19	EDSColorContrast4 Embedded Designated Support 4—Color Contrast (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_CCInvert TDS_CCMagenta TDS_CCMedGrayLtGray TDS_CCYellowB TDS_CCBlue TDS_CCBlue2 TDS_CCCream TDS_CCGray TDS_CCGray2 TDS_CCGreen TDS_CCGreen2 TDS_CCMagenta2 TDS_CCWhiteN TDS_CCYellow TDS_CCYellow2	TOMS, TDS
225	3036	3047	12	EDSMasking1 Embedded Designated Support 1—Masking (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_Masking1	TOMS, TDS



Embedded Designated Supports, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
226	3048	3059	12	EDSMasking2 Embedded Designated Support 2—Masking (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_Masking1	TOMS, TDS
227	3060	3071	12	EDSMasking3 Embedded Designated Support 3—Masking (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_Masking1	TOMS, TDS
228	3072	3083	12	EDSMasking4 Embedded Designated Support 4—Masking (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_Masking1	TOMS, TDS
229	3084	3099	16	EDSMousePointer1 Embedded Designated Support 1—Mouse Pointer (size and color) (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS

Embedded Designated Supports, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
230	3100	3115	16	EDSMousePointer2 Embedded Designated Support 2—Mouse Pointer (size and color) (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS
231	3116	3131	16	EDSMousePointer3 Embedded Designated Support 3—Mouse Pointer (size and color) (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS

Embedded Designated Supports, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
232	3132	3147	16	EDSMousePointer4 Embedded Designated Support 4—Mouse Pointer (size and color) (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_MP_Black_L TDS_MP_Black_XL TDS_MP_Green_L TDS_MP_Green_XL TDS_MP_Red_L TDS_MP_Red_XL TDS_MP_White_L TDS_MP_White_XL TDS_MP_Yellow_L TDS_MP_Yellow_XL	TOMS, TDS
233	3148	3156	9	EDSPauseorReplayAudio1 Embedded Designated Support 1—Pause or Replay Audio(Listening) (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_UAV_1	TOMS, TDS
234	3157	3165	9	EDSPauseorReplayAudio2 Embedded Designated Support 2—Pause or Replay Audio (Speaking) (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_UAV_1	TOMS, TDS



Embedded Designated Supports, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
235	3166	3172	7	EDSPermissiveMode1 Embedded Designated Support 1—Permissive Mode (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_PM1	TOMS, TDS
236	3173	3179	7	EDSPermissiveMode2 Embedded Designated Support 2—Permissive Mode (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_PM1	TOMS, TDS
237	3180	3186	7	EDSPermissiveMode3 Embedded Designated Support 3—Permissive Mode (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_PM1	TOMS, TDS
238	3187	3193	7	EDSPermissiveMode4 Embedded Designated Support 4—Permissive Mode (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_PM1	TOMS, TDS
239	3194	3202	9	EDSPrintSize1 Embedded Designated Support 1—Print Size (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS

Embedded Designated Supports, Online (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
240	3203	3211	9	EDSPrintSize2 Embedded Designated Support 2—Print Size (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS
241	3212	3220	9	EDSPrintSize3 Embedded Designated Support 3—Print Size (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS
242	3221	3229	9	EDSPrintSize4 Embedded Designated Support 4—Print Size (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_PS_L1 TDS_PS_L2 TDS_PS_L3 TDS_PS_L4	TOMS, TDS
243	3230	3237	8	EDSStreamline1 Embedded Designated Support 1—Streamline (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_SLM1	TOMS, TDS

Embedded Designated Supports, Online (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
244	3238	3245	8	EDSStreamline2 Embedded Designated Support 2—Streamline (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_SLM1	TOMS, TDS
245	3246	3253	8	EDSStreamline3 Embedded Designated Support 3—Streamline (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_SLM1	TOMS, TDS
246	3254	3261	8	EDSStreamline4 Embedded Designated Support 4—Streamline (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_SLM1	TOMS, TDS
247	3262	3268	7	EDSTurnOffAnyUniversalTool1 Embedded Designated Support 1—Turn off any Universal Tools (Online)—Listening Embedded Designated Support for Listening	Alphanumeric or blank TDS_REM	TOMS, TDS
248	3269	3275	7	EDSTurnOffAnyUniversalTool2 Embedded Designated Support 2—Turn off any Universal Tools (Online)—Speaking Embedded Designated Support for Speaking	Alphanumeric or blank TDS_REM	TOMS, TDS

Embedded Designated Supports, Online (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
249	3276	3282	7	EDSTurnOffAnyUniversalTool3 Embedded Designated Support 3—Turn off any Universal Tools (Online)—Reading Embedded Designated Support for Reading	Alphanumeric or blank TDS_REM	TOMS, TDS
250	3283	3289	7	EDSTurnOffAnyUniversalTool4 Embedded Designated Support 4—Turn off any Universal Tools (Online)—Writing Embedded Designated Support for Writing	Alphanumeric or blank TDS_REM	TOMS, TDS

Non-Embedded Designated Supports, Online (Fields 251–301)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
251	3290	3301	12	NEDSAmplification1 Non-Embedded Designated Support 1—Amplification (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_Amplify	TOMS
252	3302	3313	12	NEDSAmplification2 Non-Embedded Designated Support 2—Amplification (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_Amplify	TOMS

Non-Embedded Designated Supports, Online (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
253	3314	3325	12	NEDSAmplification3 Non-Embedded Designated Support 3—Amplification (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_Amplify	TOMS
254	3326	3337	12	NEDSAmplification4 Non-Embedded Designated Support 4—Amplification (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_Amplify	TOMS
255	3338	3344	7	NEDSColorContrast1 Non-Embedded Designated Support 1—Color Contrast (Online)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_CC	TOMS
256	3345	3351	7	NEDSColorContrast2 Non-Embedded Designated Support 2—Color Contrast (Online)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_CC	TOMS

Non-Embedded Designated Supports, Online (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
257	3352	3358	7	NEDSColorContrast3 Non-Embedded Designated Support 3—Color Contrast (Online)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_CC	TOMS
258	3359	3365	7	NEDSColorContrast4 Non-Embedded Designated Support 4—Color Contrast (Online)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_CC	TOMS
259	3366	3372	7	NEDSColorOverlay1 Non-Embedded Designated Support 1—Color Overlay (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_CO	TOMS
260	3373	3379	7	NEDSColorOverlay2 Non-Embedded Designated Support 2—Color Overlay (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_CO	TOMS
261	3380	3386	7	NEDSColorOverlay3 Non-Embedded Designated Support 3—Color Overlay (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_CO	TOMS

Non-Embedded Designated Supports, Online (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
262	3387	3393	7	NEDSColorOverlay4 Non-Embedded Designated Support 4—Color Overlay (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_CO	TOMS
263	3394	3401	8	NEDSInterfaceAssistant1 Non-Embedded Designated Support 1—Designated Interface Assistant (DIA) (Online)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_DIA	TOMS
264	3402	3409	8	NEDSInterfaceAssistant2 Non-Embedded Designated Support 2—Designated Interface Assistant (DIA) (Online)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_DIA	TOMS
265	3410	3417	8	NEDSInterfaceAssistant3 Non-Embedded Designated Support 3—Designated Interface Assistant (DIA) (Online)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_DIA	TOMS



Non-Embedded Designated Supports, Online (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
266	3418	3425	8	NEDSInterfaceAssistant4 Non-Embedded Designated Support 4—Designated Interface Assistant (DIA) (Online)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_DIA	TOMS
267	3426	3433	8	NEDSMagnification1 Non-Embedded Designated Support 1—Magnification (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_Mag	TOMS
268	3434	3441	8	NEDSMagnification2 Non-Embedded Designated Support 2—Magnification (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_Mag	TOMS
269	3442	3449	8	NEDSMagnification3 Non-Embedded Designated Support 3—Magnification (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_Mag	TOMS
270	3450	3457	8	NEDSMagnification4 Non-Embedded Designated Support 4—Magnification (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_Mag	TOMS

Non-Embedded Designated Supports, Online (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
271	3458	3470	13	NEDSMasking1 Non-Embedded Designated Supports 1—Masking (Online or Paper) Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
272	3471	3483	13	NEDSMasking2 Non-Embedded Designated Supports 2—Masking (Online or Paper) Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
273	3484	3496	13	NEDSMasking3 Non-Embedded Designated Supports 3—Masking (Online or Paper) Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
274	3497	3509	13	NEDSMasking4 Non-Embedded Designated Supports 4—Masking (Online or Paper) Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_Masking NEDS_MaskingP	CALPADS, TOMS, TDS, DEI
275	3510	3520	11	NEDSMedicalSupports1 Non-Embedded Designated Support 1—Medical Supports (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_MedDev	TOMS

Non-Embedded Designated Supports, Online (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
276	3521	3531	11	NEDSMedicalSupports2 Non-Embedded Designated Support 2—Medical Supports (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_MedDev	TOMS
277	3532	3542	11	NEDSMedicalSupports3 Non-Embedded Designated Support 3—Medical Supports (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_MedDev	TOMS
278	3543	3553	11	NEDSMedicalSupports4 Non-Embedded Designated Support 4—Medical Supports (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_MedDev	TOMS
279	3554	3566	13	NEDSNoiseBuffers1 Non-Embedded Designated Support 1—Noise Buffers (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_NoiseBuf	TOMS
280	3567	3579	13	NEDSNoiseBuffers2 Non-Embedded Designated Support 2—Noise Buffers (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_NoiseBuf	TOMS

Non-Embedded Designated Supports, Online (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
281	3580	3592	13	NEDSNoiseBuffers3 Non-Embedded Designated Support 3—Noise Buffers (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_NoiseBuf	TOMS
282	3593	3605	13	NEDSNoiseBuffers4 Non-Embedded Designated Support 4—Noise Buffers (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_NoiseBuf	TOMS
283	3606	3630	25	NEDSPrintonDemand1 Non-Embedded Designated Support 1—Print on Demand (Online)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS
284	3631	3655	25	NEDSPrintonDemand2 Non-Embedded Designated Support 2—Print on Demand (Online)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS

Non-Embedded Designated Supports, Online (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
285	3656	3680	25	NEDSPrintonDemand3 Non-Embedded Designated Support 3—Print on Demand (Online)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS
286	3681	3705	25	NEDSPrintonDemand4 Non-Embedded Designated Support 4—Print on Demand (Online)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank TDS_PoD_Stim TDS_PoD_Item TDS_PoD_Stim&TDS_PoD_Item	TOMS
287	3706	3714	9	NEDSPauseorReplayAudio1 Non-Embedded Designated Supports 1—Pause or Replay Audio (Paper) Non-Embedded Designated Supports for Summative ELPAC Listening (Paper)	Alphanumeric or blank TDS_PoD_UAVP	CALPADS, TOMS, DEI
288	3715	3723	9	NEDSPauseorReplayAudio2 Non-Embedded Designated Supports 2—Pause or Replay Audio (Paper) Non-Embedded Designated Supports for Summative ELPAC Speaking (Pape)	Alphanumeric or blank TDS_PoD_UAVP	CALPADS, TOMS, DEI
289	3724	3436	13	NEDSPauseorReplayAudio4 Non-Embedded Designated Support 4—Read-Aloud for items (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_RA_Items	TOMS

Non-Embedded Designated Supports, Online (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
290	3437	3743	7	NEDSSeparateSetting1 Non-Embedded Designated Support 1—Separate Setting (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_SS	TOMS
291	3744	3750	7	NEDSSeparateSetting2 Non-Embedded Designated Support 2—Separate Setting (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_SS	TOMS
292	3751	3757	7	NEDSSeparateSetting3 Non-Embedded Designated Support 3—Separate Setting (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_SS	TOMS
293	3758	3764	7	NEDSSeparateSetting4 Non-Embedded Designated Support 4—Separate Setting (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_SS	TOMS
294	3765	3777	13	NEDSSimplifiedTestDirections1 Non-Embedded Designated Support 1—Simplified Test Directions (Online)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_SimpDirs	TOMS

Non-Embedded Designated Supports, Online (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
295	3778	3790	13	NEDSSimplifiedTestDirections2 Non-Embedded Designated Support 2—Simplified Test Directions (Online)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_SimpDirs	TOMS
296	3791	3803	13	NEDSSimplifiedTestDirections3 Non-Embedded Designated Support 3—Simplified Test Directions (Online)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_SimpDirs	TOMS
297	3804	3816	13	NEDSSimplifiedTestDirections4 Non-Embedded Designated Support 4—Simplified Test Directions (Online)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_SimpDirs	TOMS
298	3817	3831	15	NEDSTranslatedTestDirections1 Non-Embedded Designated Support 1—Translated Test Directions (including ASL) (Online or Paper)—Listening Non-Embedded Designated Support for Listening	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirsP	TOMS

Non-Embedded Designated Supports, Online (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
299	3832	3846	15	NEDSTranslatedTestDirections2 Non-Embedded Designated Support 2—Translated Test Directions (including ASL) (Online or Paper)—Speaking Non-Embedded Designated Support for Speaking	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirsP	TOMS
300	3847	3861	15	NEDSTranslatedTestDirections3 Non-Embedded Designated Support 3—Translated Test Directions (including ASL) (Online or Paper)—Reading Non-Embedded Designated Support for Reading	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirsP	TOMS
301	3862	3876	15	NEDSTranslatedTestDirections4 Non-Embedded Designated Support 4—Translated Test Directions (including ASL) (Online or Paper)—Writing Non-Embedded Designated Support for Writing	Alphanumeric or blank NEDS_TransDirs NEDS_TransDirsP	TOMS

Test Results for the Previous Year (Fields 302–341)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
302	3877	3877	1	SSREligibleMinus1 SSR Eligible Minus 1	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> • Y = An SSR was created for the student. • N = An SSR was not created for the student. • Blank = Student did not test. 	TOMS
303	3878	3878	1	AttemptednessMinus1 Attemptedness minus 1	Alphanumeric P, Y, or blank <ul style="list-style-type: none"> • P = Partial-completion • Y = Completion • Blank = Student did not test. 	TOMS Historical Table



Test Results for the Previous Year (*continuation one*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
304	3879	3880	2	GradeAssessedMinus1 Grade Assessed minus 1	Alphanumeric <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade 	TOMS Historical Table



Test Results for the Previous Year (*continuation two*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
305	3881	3883	3	ConditionCodeMinus1 Condition Code minus 1	Alphanumeric <ul style="list-style-type: none"> • ALT = Alternate Assessment • EXD = Exempt Domain • EXO = Exempt Oral • EXW = Exempt Written • EXA = Exempt All Domains • Blank Students with the NT condition code will not be reported in the historical fields.	TOMS Historical Table
306	3884	3885	2	ListeningRawScoreMinus1 Listening Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> • E = Exempt • Blank = Student not tested 	TOMS Historical Table
307	3886	3887	2	SpeakingRawScoreMinus1 Speaking Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> • E = Exempt • Blank = Student not tested 	TOMS Historical Table

Test Results for the Previous Year (*continuation three*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
308	3888	3889	2	ReadingRawScoreMinus1 Reading Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> E = Exempt Blank = Student not tested 	TOMS Historical Table
309	3890	3891	2	WritingRawScoreMinus1 Writing Raw Score minus 1	Alphanumeric (00–99), E, or blank <ul style="list-style-type: none"> E = Exempt Blank = Student not tested 	TOMS Historical Table
310	3892	3895	4	OverallScaleScoreMinus1 Overall Scale Score minus 1	Alphanumeric <ul style="list-style-type: none"> 00–maximum Blank 	TOMS Historical Table
311	3896	3896	1	OverallPLMinus1 Overall Performance Level minus 1	Alphanumeric <ul style="list-style-type: none"> 4 = Level 4 3 = Level 3 2 = Level 2 1 = Level 1 Blank 	TOMS Historical Table
312	3897	3900	4	OralLanguageScaleScoreMinus1 Oral Language Scale Score minus 1	Alphanumeric <ul style="list-style-type: none"> 1150–1950 Blank 	TOMS Historical Table
313	3901	3903	3	OralLanguageCSEMMinus1 Standard Error of Measurement – CSEM (Oral Language) minus 1	Alphanumeric <ul style="list-style-type: none"> 000–maximum Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation four*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
314	3904	3904	1	OralLanguagePLMinus1 Oral Language Performance Level minus 1	Alphanumeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • Blank 	TOMS Historical Table
315	3905	3908	4	WrittenLanguageScaleScoreMinus1 Written Language Scale Score minus 1	Alphanumeric <ul style="list-style-type: none"> • 1150–1950 • Blank 	TOMS Historical Table
316	3909	3911	3	WrittenLanguageCSEMMinus1 Standard Error of Measurement – CSEM (Written Language) minus 1	Alphanumeric <ul style="list-style-type: none"> • 000–maximum • Blank 	TOMS Historical Table
317	3912	3912	1	WrittenLanguagePLMinus1 Written Language Performance Level minus 1	Alphanumeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • Blank 	TOMS Historical Table
318	3913	3913	1	ListeningPLMinus1 Listening Performance minus 1	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt • Blank 	TOMS Historical Table



Test Results for the Previous Year (*continuation five*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
319	3914	3914	1	SpeakingPLMinus1 Speaking Performance minus 1	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt • Blank 	TOMS Historical Table
320	3915	3915	1	ReadingPLMinus1 Reading Performance minus 1	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt • Blank 	TOMS Historical Table
321	3916	3916	1	WritingPLMinus1 Writing Performance minus 1	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • E = Exempt • Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation six*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
322	3917	3917	1	SSREligibleMinus2 SSR Eligible Minus 2	Alphanumeric Y, N, or blank <ul style="list-style-type: none"> • Y = An SSR was created for the student. • N = An SSR was not created for the student. • Blank = Student did not test. 	TOMS
323	3918	3918	1	AttemptednessMinus2 Attemptedness minus 2	Alphanumeric P, Y, or blank <ul style="list-style-type: none"> • P = partial-completion • Y = completion • Blank = Student not tested 	TOMS Historical Table



Test Results for the Previous Year (*continuation seven*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
324	3919	3920	2	GradeAssessedMinus2 Grade Assessed minus 2	Alphanumeric <ul style="list-style-type: none"> • KN = Kindergarten • 01 = First grade • 02 = Second grade • 03 = Third grade • 04 = Fourth grade • 05 = Fifth grade • 06 = Sixth grade • 07 = Seventh grade • 08 = Eighth grade • 09 = Ninth grade • 10 = Tenth grade • 11 = Eleventh grade • 12 = Twelfth grade 	TOMS Historical Table
325	3921	3923	3	ConditionCodeMinus2 Condition Code minus 2 Students with the NT condition code will not be reported in the historical fields.	Alphanumeric <ul style="list-style-type: none"> • ALT = Alternate Assessment • EXD = Exempt Domain • EXO = Exempt Oral • EXW = Exempt Written • EXA = Exempt All Domains • Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation eight*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
326	3924	3925	2	ListeningRawScoreMinus2 Listening Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> • 99 = Exempt • Blank = Student not tested 	TOMS Historical Table
327	3926	3927	2	SpeakingRawScoreMinus2 Speaking Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> • 99 = Exempt • Blank = Student not tested 	TOMS Historical Table
328	3928	3929	2	ReadingRawScoreMinus2 Reading Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> • 99 = Exempt • Blank = Student not tested 	TOMS Historical Table
329	3930	3931	2	WritingRawScoreMinus2 Writing Raw Score minus 2	Alphanumeric (00–MAX) or blank <ul style="list-style-type: none"> • 99 = Exempt • Blank = Student not tested 	TOMS Historical Table
330	3032	3935	4	OverallScaleScoreMinus2 Overall Scale Score minus 2	Alphanumeric <ul style="list-style-type: none"> • 1150–1950 • 9 = No Score • Blank 	TOMS Historical Table



Test Results for the Previous Year (*continuation nine*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
331	3036	3936	1	OverallPLMinus2 Overall Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No Score • Blank 	TOMS Historical Table
332	3037	3940	4	OralLanguageScaleScoreMinus2 Oral Language Scale Score minus 2	Alphanumeric <ul style="list-style-type: none"> • 1150–1950 • 9 = No Score • Blank 	TOMS Historical Table
333	3041	3943	3	OralLanguageCSEMMinus2 Standard Error of Measurement – CSEM (Oral Language) minus 2	Alphanumeric <ul style="list-style-type: none"> • 000–maximum • 999 = No Score • Blank 	TOMS Historical Table
334	3944	3944	1	OralLanguagePLMinus2 Oral Language Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No Score • Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation 10*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
335	3945	3948	4	WrittenLanguageScaleScoreMinus2 Written Language Scale Score minus 2	Alphanumeric <ul style="list-style-type: none"> • 1150–1950 • 9 = No Score • Blank 	TOMS Historical Table
336	3949	3951	3	WrittenLanguageCSEMMinus2 Standard Error of Measurement – CSEM (Written Language) minus 2	Alphanumeric <ul style="list-style-type: none"> • 000–maximum • 999 = No Score • Blank 	TOMS Historical Table
337	3952	3952	1	WrittenLanguagePLMinus2 Written Language Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 4 = Level 4 • 3 = Level 3 • 2 = Level 2 • 1 = Level 1 • 9 = No Score • Blank 	TOMS Historical Table
338	3953	3953	1	ListeningPLMinus2 Listening Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table

Test Results for the Previous Year (*continuation 11*)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
339	3954	3954	1	SpeakingPLMinus2 Speaking Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table
340	3955	3955	1	ReadingPLMinus2 Reading Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table
341	3956	3956	1	WritingPLMinus2 Writing Performance Level minus 2	Alphanumeric <ul style="list-style-type: none"> • 3 = Well Developed • 2 = Somewhat/Moderately • 1 = Beginning • 9 = Exempt • Blank 	TOMS Historical Table

Other Score Information (Fields 342–343)

Field #	Field Start	Field End	Length	Field Name Field Description	Acceptable Values Data Type	Data Source Data Element
342	3957	3966	10	ReportCreatedDate Report Created Date This is the date the student record was added to the report.	Alphanumeric (YYYY-MM-DD)	TOMS
343	3967	3968	2	EndofRecord End of Record	Alphanumeric ZZ	Derived

Reference Tables

Primary Language Codes (Field 38)

Code	Language Name
0	English
1	Spanish
2	Vietnamese
3	Cantonese
4	Korean
5	Filipino (Pilipino or Tagalog)
6	Portuguese
7	Mandarin (Putonghua)
8	Japanese
9	Khmer (Cambodian)
10	Lao
11	Arabic
12	Armenian
13	Burmese
15	Dutch
16	Farsi (Persian)
17	French
18	German
19	Greek
20	Chamorro (Guamanian)
21	Hebrew
22	Hindi
23	Hmong
24	Hungarian
25	Ilocano
26	Indonesian
27	Italian
28	Punjabi

Primary Language Codes (*continuation one*)

Code	Language Name
29	Russian
30	Samoan
32	Thai
33	Turkish
34	Tongan
35	Urdu
36	Cebuano (Visayan)
37	Sign Language
38	Ukrainian
39	Chaozhou (Chiuchow)
40	Pashto
41	Polish
42	Assyrian
43	Gujarati
44	Mien (Yao)
45	Rumanian
46	Taiwanese
47	Lahu
48	Marshallese
49	Mixteco
50	Khmu
51	Kurdish (Kurdi, Kurmanji)
52	Serbo-Croatian (Bosnian, Croatian, Serbian)
53	Toishanese
54	Chaldean
56	Albanian

Code	Language Name
57	Tigrinya
60	Somali
61	Bengali
62	Telugu
63	Tamil
64	Marathi
65	Kannada
66	Amharic
67	Bulgarian
68	Kikuyu (Gikuyu)
69	Kashmiri
70	Swedish
71	Zapoteco
72	Uzbek

Primary Language Codes (*continuation two*)

Code	Language Name
73	Haitian (Haitian Creole)
74	Kachin (Jingpho)
75	Karen languages
76	Nepali
77	Swahili
78	Oromo
79	Lingala
80	Kinyarwanda
81	Dzongkha
82	Dinka
99	Other non-English languages
UU	Unknown

Common Education Data Standards Language Codes (Field 39)

Code	Language Name
ALB	Albanian
AMH	Amharic
ARA	Arabic
ARM	Armenian
SYR	Assyrian
BEN	Bengali
BUL	Bulgarian
BUR	Burmese
CHI	Cantonese
CEB	Cebuano (Yisayan)
AFA	Chaldean
CHA	Chamorro (Guamanian)
CHI	Chaozhou (Chiuchow)
DIN	Dinka

Code	Language Name
DUT	Dutch
DZO	Dzongkha
ENG	English
PER	Farsi (Persian)
PHI	Filipino (Tagalog)
FRE	French
GER	German
GRE	Greek
GUJ	Gujarati
HAT	Haitian (Haitian Creole)
HEB	Hebrew
HIN	Hindi
HMN	Hmong
HUN	Hungarian

Common Education Data Standards Language Codes (*continuation one*)

Code	Language Name
PHI	Ilocano
IND	Indonesian
ITA	Italian
JPN	Japanese
KAC	Kachin (Jingpho)
KAN	Kannada
KAR	Karen languages
KAS	Kashmiri
MKH	Khmer (Cambodian)
MAP	Khmu
KIK	Kikuyu (Gikuyu)
KIN	Kinyarwanda
KOR	Korean
KUR	Kurdish (Kurdi, Kurmanji)
SIT	Lahu
LAO	Lao
LIN	Lingala
CHI	Mandarin (Putonghua)
MAR	Marathi
MAH	Marshallese
YAO	Mien (Yao)
OTO	Mixteco
NEP	Nepali
ORM	Oromo
MIS	Other non-English languages
PUS	Pashto
POL	Polish
POR	Portuguese

Common Education Data Standards Language Codes (*continuation two*)

Code	Language Name
PAN	Punjabi
RUM	Rumanian
RUS	Russian
SMO	Samoan
BAT	Serbo-Croatian (Bosnian, Croatian, Serbian)
SGN	Sign Language
SOM	Somali
SPA	Spanish
SWA	Swahili
SWE	Swedish
CHI	Taiwanese
TAM	Tamil
TEL	Telugu
THA	Thai
TIR	Tigrinya
SIT	Toishanese
TON	Tongan
TUR	Turkish
UKR	Ukrainian
ZXX	Unknown
URD	Urdu
UZB	Uzbek
VIE	Vietnamese
ZAP	Zapoteco

Primary Disability Codes (Field 30)

Code	Type
AUT	Autism
DB	Deaf-blindness
EMN	Emotional disturbance
HI	Hearing impairment
ID	Intellectual Disability
MD	Multiple disabilities
OI	Orthopedic impairment
OHI	Other health impairment
SLD	Specific learning disability
SLI	Speech or language impairment
TBI	Traumatic brain injury
VI	Visual Impairment

Tested LEA Reporting Rules

Tested LEA Reporting Rules for Student Data Files, Aggregate Files, and Public Web Reporting

1. For the online test (grade levels 3–12), student(s) who tested and received an attemptedness value of “Y” or tested and received an attemptedness value of “P” will be reported under the last tested LEA received for the online domains.
2. For grade levels K–2, student(s) who tested with the Writing domain on paper and the Listening, Speaking, and Reading domains online will be reported under the last online tested LEA.
3. For grade levels K–2, student(s) who have not tested at least one domain online but tested with the Writing domain on paper will be reported under the tested LEA received from scanning the answer book.
4. For the emergency forms paper–pencil test (grade levels K–2), student(s) will be reported under the tested LEA received from scanning the answer book.
5. For students who are assigned domain exemptions and their non-exempt domains are tested, the students will be reported under the LEA where the student tested their last non-exempt domain. This is applicable for all grade levels.
6. Students who are assigned domain exemptions for one domain in each composite and have no logon to the non-exempt domains will be treated as not tested and reported under the enrolled LEA. This is applicable for all grade levels.
7. Students who are assigned a locally determined alternate assessment will be treated as tested and reported under the enrolled LEA. The enrolled LEA is considered the tested LEA for the student. This is applicable for all grade levels.
8. Student(s) who have not tested will be reported under the enrolled LEA.
9. A student record will only be present in one tested LEA student data file per the rules mentioned before if the student tested in multiple LEAs.
10. The previously mentioned tested LEA will be used for aggregate files and public web reporting.

Condition Code Rules

Condition codes are used by LEAs and the TOMS team to identify a special condition in a student’s test record for reporting, such as setting Include Indicators. Condition codes are derived by TOMS. All condition codes are visible in the TOMS user interface.

1. System-derived condition codes—ALT, EXD, and NT are derived based on test assignments in TOMS.
2. A locally determined alternate assessment results in a LOSS score that will be assigned by the scoring system. The ALT condition code is reported in the student data files.
3. A domain exemption results in a no score for the exempted domain with an “NS” value assigned by the scoring system. The EXD condition code is reported in the student data files.
4. The NT condition code is assigned to a student who is eligible to test but did not test and the student ELAS did not change from EL to non-EL.
5. Only one condition code can be applied per student.
6. Condition codes impact Include Indicator and aggregation logic.

7. Condition codes appear in the State and LEA student data files.

Condition Codes (Field 117)

Code	Description	Derived From	Resulting Score	Comment
ALT	Student was administered a locally determined alternate assessment	This code is used when a locally determined alternate assessment is assigned to the student on the test assignment screen in TOMS.	The result is the Lowest Obtainable Scale Score (LOSS) on all four domains.	N/A
EXD	Exempt Domain	This code is used when, within a composite, only one of two domains is selected as exempt for the student on the test assignment screen in TOMS.	The result is a calculated score for the composite using the non-exempt domain for that composite and a derived overall score.	N/A
NT	Not Tested	This is the default condition code when valid eligibility is present, student did not test, and the students' ELAS did not change from EL to non-EL by the end of the testing window.	The student is present in the data file with no score; a Student Score Report is not generated.	The NT condition code is applied to Summative ELPAC testing-eligible students as a closing event, at the end of the statewide testing window and when all student scores have been imported into TOMS.

Attemptedness/Completion Status Codes (Field 118)

Attemptedness/ Completion Status	Description	Rules
P	Partial-completion is assigned to students who attempted the test but did not meet the participation rule. No SSRs will be created for these students. Student records will be included in the student data file as tested with an "NS" overall scale score.	Student logged on to one or both domains in the same composite but no domains in the other composite.
Y	Completion is assigned to students who met the participation rule. SSRs will be created for these students. Student records will be included in the student data as tested with a numeric overall scale score.	<p>Completion is assigned to a student(s) who met the participation rule.</p> <ul style="list-style-type: none"> • Online Testing and Paper Testing (emergency forms for grade levels 3–12): Student logged on to at least one domain in each composite. • Online and Paper Testing (all grades): Domain exemption assigned to one domain in each composite and the student logged on to the non-exempted domains in each composite. • Paper Testing (emergency forms for grade levels K–2): student is considered as having participated if a blank Answer Book is returned for the student to ETS for processing. • Alternate Assessment is assigned to the student to locally administer alternate assessment. Alternate Assessment is applicable to all four domains (All grades).

Include Indicator Rules

Include Indicator allowable values are “N”, “T”, and “Y.” To determine the *Include Indicator* for the ELPAC, follow the logic steps provided:

1. If the condition code is NT (Not Tested), then output a value of “N” and STOP; if not met proceed to step 2.
2. If the attemptedness is P, then output a value of “T” and STOP; if not met proceed to step 3.
3. If the student has a valid score, and an overall attemptedness value of “Y,” then output a value of “Y” and STOP.

Include Indicators for Reporting (Field 119)

Include Indicators are used to determine which students and scores are included in the aggregated formulas. Include Indicators are set for each test.

Code	Meaning
N	The student did not test and received a condition code of “NT.”
T	Student tested and did not meet the participation rule or received an attemptedness value of “P” from the scoring system.
Y	The student was enrolled during the active testing window, completed the test, received a valid score, and received an attemptedness value of “Y.” This can include the ALT or EXD condition codes.

Scale Score Ranges

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
K	Overall	1150	1373	1374	1421	1422	1473	1474	1700
K	Oral Language	1150	1385	1386	1426	1427	1477	1478	1700
K	Written Language	1150	1345	1346	1409	1410	1462	1463	1700
1	Overall	1150	1410	1411	1454	1455	1506	1507	1700
1	Oral Language	1150	1407	1408	1450	1451	1492	1493	1700
1	Written Language	1150	1413	1414	1458	1459	1519	1520	1700
2	Overall	1150	1423	1424	1470	1471	1531	1532	1700
2	Oral Language	1150	1413	1414	1459	1460	1509	1510	1700
2	Written Language	1150	1432	1433	1480	1481	1553	1554	1700
3	Overall	1150	1447	1448	1487	1488	1534	1535	1800
3	Oral Language	1150	1434	1435	1465	1466	1511	1512	1800
3	Written Language	1150	1460	1461	1508	1509	1556	1557	1800
4	Overall	1150	1458	1459	1498	1499	1548	1549	1800
4	Oral Language	1150	1438	1439	1471	1472	1521	1522	1800
4	Written Language	1150	1477	1478	1524	1525	1574	1575	1800
5	Overall	1150	1466	1467	1513	1514	1559	1560	1800
5	Oral Language	1150	1446	1447	1476	1477	1532	1533	1800
5	Written Language	1150	1486	1487	1549	1550	1586	1587	1800

Scale Score Ranges (*continuation*)

Grade Level or Grade Span	Score	Level 1 Min	Level 1 Max	Level 2 Min	Level 2 Max	Level 3 Min	Level 3 Max	Level 4 Min	Level 4 Max
6	Overall	1150	1474	1475	1516	1517	1566	1567	1900
6	Oral Language	1150	1449	1450	1483	1484	1541	1542	1900
6	Written Language	1150	1498	1499	1549	1550	1591	1592	1900
7	Overall	1150	1480	1481	1526	1527	1575	1576	1900
7	Oral Language	1150	1455	1456	1497	1498	1553	1554	1900
7	Written Language	1150	1504	1505	1555	1556	1597	1598	1900
8	Overall	1150	1485	1486	1533	1534	1589	1590	1900
8	Oral Language	1150	1460	1461	1504	1505	1568	1569	1900
8	Written Language	1150	1509	1510	1561	1562	1609	1610	1900
9–10	Overall	1150	1492	1493	1544	1545	1605	1606	1950
9–10	Oral Language	1150	1464	1465	1511	1512	1578	1579	1950
9–10	Written Language	1150	1519	1520	1577	1578	1631	1632	1950
11–12	Overall	1150	1499	1500	1554	1555	1614	1615	1950
11–12	Oral Language	1150	1469	1470	1513	1514	1582	1583	1950
11–12	Written Language	1150	1528	1529	1594	1595	1645	1646	1950

Student Move Reporting (*continuation two*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A and exits (moved and did not reenroll) before statewide testing window is closed, no grade change	LEA A	Not tested	N/A	8	8	LEA A	LEA A	LEA A	LEA A	No SSR	No SSR
Student enrolled in LEA A, grade change occurs before the student tested	LEA A	LEA A	LEA A	9	9	LEA A	LEA A	LEA A	LEA A	LEA A Grade 9 SSR reported	LEA A Grade 9 SSR reported

Student Move Reporting (*continuation three*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student enrolled in LEA A, grade change occurs after student tested	LEA A	LEA A	LEA A	9	8	LEA A	LEA A	LEA A	LEA A	LEA A Grade 8 SSR reported	LEA A Grade 8 SSR reported
Student moved before the admin year rollover	LEA A	LEA A	LEA A	8	8	LEA A	LEA A	LEA A	LEA A	LEA A current year	LEA A current year
Student moved before the admin year rollover	LEA A	LEA B	LEA B	8	8	LEA B	LEA B	LEA B	LEA B	LEA A current year	LEA B current year

Student Move Reporting (*continuation four*)

Use Case Scenarios	Enrolled LEA Location	Tested LEA Location	CALPADS LEA Location	CALPADS Grade	TOMS Grade	LEA Student Data Files by Enrolled Location	LEA Student Data Files by Tested Location	State Aggregate File	State Student File	SSR in TOMS	SSR in SIS Vendor Portal
Student moved after the admin year rollover	LEA A	LEA B	LEA A	8	8	LEA B	LEA B	LEA B	LEA B	LEA A, current and previous admin year; LEA B, previous admin year SSR only	LEA A, current and previous admin year; LEA B, previous admin year SSR only

Tested LEA Reporting Examples

This table provides information on scenarios when a student has moved between the LEAs or schools between the domain testing. It shows test modes of web-based and paper–pencil test (emergency form). A student who did not test appears as Not Tested (NT) and a student who took an alternate assessment (Alternate) is indicated in the appropriate domain column.

Test Mode	Grade	Listening	Speaking	Reading	Writing	Reporting	Final Test Completed Date	SSR Test Date
Online and paper–pencil test	3–12	Day 2	Day 1	Day 2	Day 3	Tested LEA and School for the Writing domain will be reported as the final tested LEA and School.	Day 3	Day 3
Online and paper–pencil test	3–12	NT	Day 1	Day 2	NT	Tested LEA and School for the Reading domain will be reported as the final tested LEA and School.	Day 2	Day 2
Online	K–2	Day 1	Day 1	Day 2	Day 3	Tested LEA and School for the Reading domain will be reported as the final tested LEA and School.	Day 2	Day 3
Online	K–2	NT	NT	NT	Day 1	Tested LEA and School for the Writing domain will be reported as the final tested LEA and School.	Day 1	No SSR
Online	K–2	Exempt	NT	NT	Day 1	Student will be reported under the LEA where Writing is completed. (Scanned)	Day 1	No SSR

Tested LEA Reporting Examples (*continued*)

Test Mode	Grade	Listening	Speaking	Reading	Writing	Reporting	Final Test Completed Date	SSR Test Date
Paper emergency form	K–2	Day 1	Day 1	Day 1	Day 1	Student will be reported under the LEA where the Answer Book was received from the GIS.	Day 1	Day 1
Online and paper emergency form	3–12	Day 2	Exempt	Day 1	Exempt	Student will be reported under the LEA where Listening is completed.	Day 2	Day 2
Online	K–2	Exempt	Day 1	Exempt	Day 2	Student will be reported under the LEA where Speaking is completed.	Day 1	Day 2
Online and paper emergency form	K–12	Exempt	Not Tested	Exempt	Not Tested	Student will be reported under Enrolled LEA	Blank	No SSR
Online and paper emergency form	K–12	Not Tested	Not Tested	Not Tested	Not Tested	Student will be reported under Enrolled LEA	Blank	No SSR
Online and paper emergency form	K–12	Alternate Assessment	Alternate Assessment	Alternate Assessment	Alternate Assessment	Student will be reported under Enrolled LEA	Date alternate assessment student record was processed	Date alternate assessment student record was processed